

Amrut Sevabhavi Sanstha Parbhani's

Late Ku. Durga K. Banmeru Science College,
(B.Sc.,B.B.A.,B.C.A.,M.Sc.(Comp. Science))

Loni Road, Lonar Dist. Buldhana - 443302

Ph./Fax No. : 07260 - 221315

(Affiliated to Sant Gadgebaba Amravati University, Amravati
& UGC 2 (f) & 12 (B) approved)

www.lkdksbanmerucollege.ac.in

E-mail : pkbanneru@yahoo.co.in; lkdkbscl@rediffmail.com



अमृतं तु विद्या । विज्ञानं यज्ञं तनुते ॥

अमृत सेवाभावी संस्था, परभणी द्वारा संचलित

कै.कु. दुर्गा क. बनमेरू विज्ञान महाविद्यालय,

(बी.एस्सी.,बी.बी.ए.,बी.सी.ए.,एच.एस्सी. (कॉम्प्यु.सायन्स))

लोणी रोड, लोणार जि. बुलढाणा - ४४३३०२

दूरध्वनी / फॅक्स क्र. : ०७२६० - २२१३१५

(संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती संलग्न व

युजीसी २ (एफ) व १२(बी) मान्यता प्राप्त)

Dr. Prakash K. Banmeru

Principal

Dr. Santosh K. Banmeru

Secretary

डॉ.प्रकाश क. बनमेरू
प्राचार्य

डॉ.संतोष क. बनमेरू
सचिव

Criterion VI

6.1: Institutional Vision and Leadership

6.1.1: The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance.

Response:

The institution's governance is consistent with and indicative of its vision and goal.

Vision:

(Knowledge is nectar, specialized knowledge promote creativity) The main source of Ideology and value framework of the college lies in the slogan, "Be less curious about people and more curious about the ideas" this inspiring thought is of the great Nobel winner researcher Marie Curie. Thus we are always curious about ideas and vision i.e. "Built the youth, built the nation with the help of innovation"

Mission

- 1) To motivate the students from quote which means to remove darkness and bring enlighten in their lives.
- 2) To serve the people by providing the facilities of higher education for under privilege and needy people of this educationally backward region.
- 3) To create awareness about the higher education in science for both boys and girls of weaker section.
- 4) To nourish, interest and enthusiasm about higher education.
- 5) To strengthen faith in secularism and humanity.
- 6) Quality with equity.
- 7) To achieve excellence in education, research and multidimensional development of students.

A. Nature of Governance:

The Institution's method of governance is democratic and participative. The administration of it involves active participation from all parties. According to the Maharashtra Public University Act 2016, College establishes the College Development Committee (CDC). The college's comprehensive plan for academic, administrative, and infrastructure development is approved by the college development committee in accordance with the institute's vision and mission. The college principal is in charge of making decisions and delegating authority to the various levels of college employees. The IQAC, department heads, and coordinators of committees and cells all have a significant impact on the formulation and execution of policies.

B. Participation of Teachers in Decision Making Bodies:-

Teachers take an active part in decision-making and play a significant role in carrying out the college's vision and goal. Department chairs have a lot of administrative and academic freedom.

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- Teachers have a say in institutional policies through the staff council, their participation on the college development committee, and other administrative, academic, and various committees of the college that are set up to ensure the efficient operation of the academic and administrative work of the college.
- Teachers play a crucial role as motivators and leaders of culturally and socially conscious activities through directing the NSS, Red Ribbon Club, Sports, and Late. Ku. Durga K. Banmeru Birth Anniversary "Lek Mazi Ladki".

Institutional practices such as decentralization and participation in the institutional governance.

Decentralization:

The Institute's governing body oversees and controls the college's business generally. In the best interests of the faculty and students, it formulates strategic policy decisions. A core body called the College Development Committee is established with representatives of department heads, teachers, and non-teaching staff as members for the purpose of proper deployment and implementation. It serves as a conduit for management and higher education. The College Development Committee meets frequently to explore issues pertaining to student, teacher, and college development. The college designated a senior faculty member as faculty in-charge for each faculty in the college who serves as a liaison between faculty members and the Principal/Governing body to ensure smooth academic and administrative operations. Similar to this, the college established various committees to oversee various academic, curricular, and co-curricular activities.

Case Study –

The college has a purchase committee, which makes decisions about purchases and infrastructure upgrades. Its members include management and teacher representatives. The committee proposes the budget for the procurement of laboratory, office, and other related products at regular meetings. For committee approval, a list of all the items determined by HODs about structural changes and other necessary equipment purchases is presented.

All Head of the department firstly make the requirement list which is necessary for practical purpose and then send to the vendors for quotations. The lab assistant gathers prices from many vendors and creates comparative statements. The purchase committee reviewed the quotations and approved the less expensive items for purchase. Orders are issued to acquire the things in accordance with necessity after the purchase committee's approval. The lab assistant of the college verifies the inventory list and make the final order. With the principal's approval, he sends the order to the vendors and pays the invoice. The purchase committee has the authority to

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handle the purchasing of all necessary materials. Decentralization of the management is evident in this process.

Participative Management:

- The culture of participative management is implemented through the committees that are operated at the strategic level by the Governing Body, College Development Committee, Principal, and IQAC, functional (Head of Departments), and Students levels of management. Stakeholders at all levels have the opportunity to offer their innovative suggestions that will aid in achieving greatness. After being authorized by IQAC and CDC, the annual plan is presented to the principal by the departments and other committees working with IQAC. In order to efficiently implement the academic calendar throughout the academic year, communication with the principal, department heads, and faculty members is necessary. In addition, students are suggested as leaders of the events. When students submit their own ideas, this kind of environment is created. The department's teaching plans are under the direction of the head of the department.
- The HOD has the authority to alter the schedule and assign teaching and evaluating responsibilities.
- The HOD frequently assumes the initiative while organizing various departmental events and introducing new course materials.
- The Head, in cooperation with the departmental faculties, has complete discretion when it comes to organizing and organizing seminars, from those sponsored by organizations to those conducted by students.

The above features reflect a culture of participative management and decentralization of work.

स्थापना : जून २००० (शासन क्र. एनजीसी २०००/न.म.वि.(१/२०००)म.शि.-३/दि. २८ जून २०००)

College Code No. : 337

महाविद्यालय कोड क्र. ३३७

Amrut Sevabhai Sanstha Parbhanis

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-Vision -

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-Aim & Objective-

To focus on holistic, value added science education and character building through the all rounded activities including curricular and extra curricular.

Late Ku. Durga K. Banmeru Science College will strive to.

- 1) To run academic institute in various disciplines along with science college.
- 2) To provide the quality education facilities for students of backward and middle class living in rural and tribal areas.
- 3) To implements the target oriented different programs for youth residence as the youth welfare scheme.
- 4) To achieve leadership position in science education by providing facilities of learning and holistic development of the students through providing the most effective resources and environments.
- 5) To provide science education with sense of social obligation there by achieving the rural developments.
- 6) To be an organization, measuring and monitoring tools to continuously improve the effectiveness of the process for teaching and learning.
- 7) To differentiate ourselves as an institution which is continuously renewing and transforming itself to meet challenges and changing needs of institute, students, Parents, teaching faculty and other stakeholders.
- 8) To make policies and to implements target oriented, job oriented, business oriented program for youth.
- 9) To make policies and implements programs and awareness campaign for educational, social, cultural, health agricultural and environmental issues.
- 10) To make awareness and organize campaign for women empowerment and female foeticides.


प्राचार्य

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Internal Quality Assurance Cell

Sr. No	Name of Member	Designation
1.	Dr. Prakash K. Banmeru	Principal, Chairman
2.	Mr. Sharique S. Shaikh	Member
3.	Dr. Milind V. Gaikwad	Member
4.	Mr. Kamalakar K. Wavhal	Member
5.	Dr. Mangesh J. Thombal	Member
6.	Mr. Saurabh P. Gaikwad	Member
7.	Dr. Santosh K. Banmeru	Member from Management
8.	Mr. Anil R. Banmeru	Senior Administrative officer
9.	Shri. Bhikam Chand Rahedasani	Member from Local Society
10.	Shri. Nitin G. Jadhao	Alumini
11.	Shri Tushar R. Kale	Member from Industries.
12.	Dr. Mahendra R. Bhise	Coordinator

Research Committee

Sr. No.	Name of Member	Designation
1.	Dr. Milind V. Gaikwad	Coordinator
2.	Dr. Mangesh J. Thombal	Member

Staff Council Committee

Sr. No.	Name of Member	Designation
1.	Mr. Kamalakar K. Wavhal	Coordinator
2.	Dr. Mangesh J. Thombal	Member

College Examination Committee

Sr. No.	Name of Member	Designation
1.	Dr. Suryakant B. Borul	Coordinator
2.	Mr. Shivshankar P. More	Member


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Feedback Committee

Sr. No.	Name of Member	Designation
1.	Dr. Milind V. Gaikwad	Coordinator
2.	Mr. Saurabh P. Gaikwad	Member

Admission Committee

Sr. No.	Name of Member	Designation
1.	Mr. Kamalakar K. Wavhal	Coordinator
2.	Mr. Saurabh P. Gaikwad	Member

Anti ragging and Discipline Committee

Sr. No.	Name of Member	Designation
1.	Dr. Mangesh J. Thombal	Coordinator
2.	Mr. Shivshankar P. More	Member

Women's Grievance Committee

Sr. No.	Name of Member	Designation
1.	Sau Meena S. Banmeru	Coordinator
2.	Sau. Usha P. Banmeru	Member

Library Committee

Sr. No.	Name of Member	Designation
1.	Shri. Jitendra R. Dange	Coordinator
2.	Mr. Saurabh P. Gaikwad	Member

Time Table Committee

Sr. No.	Name of Member	Designation
1.	Dr. Mahendra R. Bhise	Coordinator
2.	Dr. Suryakant B. Borul	Member


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अमृत सेवाभावी संस्था, परभणी द्वारा संचालित

कै.कु. दुर्गा क. बनमेरू विज्ञान महाविद्यालय,

(बी.एस्सी., बी.बी.ए., बी.टी.ए., एम.एस्सी. (कॉम्प्यु. सायन्स))

लोणी रोड, लोणार जि. बुलढाणा - ४४३३०२

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युजीसी २ (एफ) व १२(बी) मान्यता प्राप्त)

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प्राचार्य

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